



CURRICULUM VITA LEILI MOSALLANEJA ,PHD
ASSISTANT PROFESSOR OF JAHROM UNIVERSITY OF MEDICAL SCIENCES

PERSONAL DATA:

Date of Birth: , 1972
Place of Birth: Kuwait
Marital status: Married, with 2 child
Health condition: fine

EDUCATION:

High School Diploma: 1989
Jahrom , Iran
Bs: 1993
Jahrom University of Medical Sciences (JUMS)
Msc: Mental Health Nursing
Shiraz University of Medical Sciences (SUMS)
Shiraz, Iran
Phd : Curriculum Development
Teharan

**POST- DOCTORAL
TRAINING:**

Master in Medical Education:2011-2014, , Shiraz University of Medical Sciences
Shiraz, Iran
Flu ship in e-learning

**FACULTY
APPOINTMENTS:**

Lecturer in Jahrom and Shiraz medical universities 2001-2009

Assistant Professor in Jahrom and Shiraz medical universities since 2010

**ACADEMIC
APPOINTMENTS:**

- Executive Manager in Jahrom Medical sciences journal from 2004
- Dean of information and publication development in jahrom university of medical sciences since 2013
- 2th Chief Editor in Education and ethic of Nursing in Jahrom university of Medical sciences
- Editorial board in journal of jahrom university of medical sciences since 2004
- Reviewer in European journal of medical
- Member of medical ethics committee in Jahrom university of Medical sciences
- Member of the teacher empowerment committee in Jahrom university of Medical sciences

- Member of Research committee in Jahrom university of Medical sciences
 - Member of educational committee in Jahrom university of Medical sciences
 - Member of teacher educational development committee in Jahrom university of Medical sciences
 - Member of research in education committee in Jahrom university of Medical sciences
 - Member of students educational academic achievement committee in Jahrom university of Medical sciences
 - Member of patent committee in Jahrom university of Medical sciences
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- - Member of strategic planning in Jahrom nursing school and research vice chancellor
 - Vice Chancellor For mental health nursing since 2013-
Jahrom Medical School , Jahrom, Iran
 - Vice chancellor of research in since 2012-
Jahrom Medical School , Jahrom, Iran

**NON ACADEMIC
APPOINTMENTS:**

- Member of the Iranian Society of Medical Education
- Member of Association for medical education in Europe (AMEE)
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SERVICES:

1. Responsible for academic staff education in Jahrom medical school since 2008 (10 workshop in training the trainee program) . implementation of 10 workshop
2. Preparation of Lectures for Mental Health nursing, Psychiatric course, mental health and addiction and psychology courses for all filed students in Jahrom since 2005
3. Responsible for educational research in education group in since 2008
4. Vice chancellor for Research in students in Jahrom since 2012

WORKSHOPS:

1. Teaching in online library workshop since 2012 in Jahrom medical school
2. Teaching in proposal workshop for faculty, students and staff in Jahrom University of Medical sciences since 2010
3. Workshop on Educational planning 2012-2013.
4. Workshop on student evaluation and academic achievement 2013 in Jahrom University of Medical sciences
5. Workshop on new method of teaching and learning 2013 in Jahrom University of

Medical sciences

6. Workshop on critical thinking 2012 in Jahrom University of Medical sciences
7. Workshop on question analysis 2014 in Jahrom University of Medical sciences
8. Workshop on questionnaire design 2014 in Jahrom University of Medical sciences
9. Workshop on life skills for health care provider 2014 in Jahrom University of Medical sciences
10. Workshop on life skills for students from 2008- 2012 in Jahrom University of Medical sciences

PRESENTATION AND PAPERS:

1-Blood glucose levels, insulin concentrations, and insulin resistance in healthy women and women with premenstrual syndrome: a comparative study

Clinical and experimental reproductive medicine,2013, 40 (2), 76-82

2-A blended educational program and its psychological effects on the students

Journal of jahrom university of medical sciences,2010, 8 (1), 53-63

3-Study the physical, spiritual and social stress-related symptoms in nurses and midwiferies working at educational and Therapeutic centers affiliated to Jahrom School of Medical Sciences 2003,J Jahrom Univ Med Sci,2005, 2 (2), 12-20

4-The effect of virtual versus traditional learning in achieving competency-based skills ERIC-Education Resources Information Center,2014

5-A survey of the factors affected students clinical skills in

Jahrom University of Medical Sciences,jahrom Medical Journal , 2011. JAHROM MEDICAL

6-Evaluation of effecting factors on educational status of medical students in Jahrom Medical University during 1994-2003. (JBUMS), 2010.

7-Sexual dysfunction in Iranian pregnant women

Iranian Journal of Reproductive Medicine,2013, 11 (6), 479.

8-Looking at infertility treatment through the lens of the meaning of life: the effect of group logotherapy on psychological distress in infertile women

International journal of fertility & sterility 6 (4), 224.

9-Effect of cognitive behavioral therapy in mental health and hardiness of infertile women receiving assisted reproductive therapy (ART)

Iranian Journal of Reproductive Medicine,2012, 10 (5), 483-488.

10-The Experiences of Infertile Women on Assisted Reproductive Treatments: A Phenomenological Study,Iranian Red Crescent medical journal,2012, 14 (6), 382

11-Effect of Group Cognitive Behavioral Therapy on Hardiness and Coping Strategies

- Among Infertile Women Receiving Assisted Reproductive Therapy**
Iranian Journal of Psychiatry and Behavioral Sciences,2012, 6 (2), 16
- 12-Does Spiritual Group Psychotherapy Impact on The Rate of Pregnancy? A Case Report**
Iranian Journal of Psychiatry and Behavioral Sciences,2012, 6 (1), 78.
- 13-The Comparison of Relationship Beliefs and Couples Burnout in women who apply for Divorce and Women Who Want to Continue their Marital Life**
Iranian journal of psychiatry,2010, 5 (1), 35
- 14-Efficacy of Spiritual Group Psychotherapy on the Infertility Consequences: A Randomized Clinical Trial**
Zahedan Journal of Research in Medical Sciences,2014, 34-39
- 15-A holistic approach to psychological sexual problems in women with diabetic husbands**
Iranian journal of reproductive medicine,2014, 12 (3), 175
- 16-Menopause and Crisis? Fake or Real: Comprehensive Search to The Depth of Crisis Experienced: A Mixed-method Study**
Global journal of health science,2014, 6 (2), p246
- 17-Increasing and decreasing factors of hope in infertile women with failure in infertility treatment: A phenomenology study**
Iranian journal of reproductive medicine,2014, 12 (2), 117.
- 18-A holistic approach to bedside teaching from the view of main user .**
,Middle East Journal of Nursing, 2014, 8 (1).
- 19-The blended educational program as a modified educational program**
And its effect to students' critical thinking . Middle East journal of Nursing
2014, 8(1):31-37.
- 20-Effective factor on delivery and on choosing its type in IRAN: A phenomenological study,International Journal of Public Health Science (IJPHS),2013, 2 (4), 165-170**
- 21-Therapeutic Vaccines: Hope Therapy and Its Effects on Psychiatric Symptoms among Infertile Women,Global journal of health science,2013, 6 (1), p192**
- 22-Barriers to Infertility Treatment: An Integrated Study**
Global journal of health science 6 (1), p181
- 23-A Comprehensive Evaluation of the Quality and Barriers of Bedside Teaching from Professors' Point of View**
International Journal of Nursing Education,2013, 5 (2), 233-238
- 24-The efficacy of two method of teaching on students' competency E y**
International Journal of Nursing Education,2013, 5 (1), 248-252.
- 25-Informal Curriculum as a Important Part of Education: The Various Dimensions of Hidden Curriculum from the Professors and Students Viewpoints**
International Journal of Nursing Education,2013, 5 (2), 194-199
- 26-Prevalence of ADHD among students of Zahedan University of Medical Science in Iran,Iranian Journal of Psychiatry and Behavioral Sciences,2013, 7 (2), 83**
- 27- LOOKING AT INFERTILITY TREATMENT THROUGH THE LENS OF SPIRITUALITY: THE EFFECT OF SPIRITUAL GROUP PSYCHOTHERAPY ON INFERTILE PSYCHOLOGICAL DISTRESS**

International Journal of Gynecology & Obstetrics ,2012,119.

28-Students' knowledge of a Problem Based Course Compared with the Same Course Utilizing Group Discussion.International Journal of Nursing Education 4 (2)

29-Students' knowledge of a Problem Based Course Compared with the Same Course Utilizing Group,International Journal of Nursing,2012, 4 (2).

30-Looking out for the secret wound: the effect of e-cognitive group therapy with emotional disclosure on the status of mental health in infertile women
Int J Fertil Steril,2012, 6 (2), 87-94

31-Dose spiritual group psychotherapy impact on the rate of pregnancy
: a case report ,Iranian Journal of psychiatry and Behavioral Sciences RANIAN JOURNAL S 2012 , 6(1); Page(s) 78 - 81

32-An evaluation of primary school teachers towards child sexual abuse and necessity of its reporting,Journal of Jahrom University of Medical Sciences2011,8 (4).

33-A blended education program and impacts on students' critical thinking and personality trait ,Turkish Online Journal of Distance Education (TOJDE),2010 11 (2)

34-A blended educational program and the impact of this program
on cognitive and met cognitive in undergraduate students.
Middle East Journal , 2009,13

35-Effect of simulation on students' learning and performance .
Middle East Journal, 2009, 19

36-Analysis of Internet addiction and its relation to metacognitive beliefs among university studentsMiddle East Journal of Family Medicine , 2013,
4 (3):13-19.

37-The Relationship Between Professional Self-Concept and Nursing Students' Decision for Job Retention. J Pharm
Biomed Sci 2014; 04(02): 156-161

BOOKS:

Motherhood and mental illness , 2004(persion)

Criticism Thinking & Nursery Education,2006(Persian)

Method of leadership,2008 (persion)

Learning for teaching and teaching for learning , 2009(persion)

Clinical education 2013(persion)

New method of teching in medical education , blended leaning , 2013(persion)

AWARDS:

1. Winning the award for the best researcher in nursing sciences in Jahrom medical school year 2005
2. Winning the award for the best researcher in nursing sciences in Jahrom medical school 2006
3. Winning the award for the best researcher in nursing sciences in Jahrom medical school 2007
4. Winning the award for the best teacher in nursing sciences in Jahrom University of Medical Sciences 2008
5. Winning the award for the best researcher in nursing sciences Jahrom University of Medical Sciences 2009
6. Winning the award for the best researcher in nursing sciences Jahrom University of Medical Sciences 2010
7. Winning the award for the best researcher in nursing sciences Jahrom University of Medical Sciences 2010
8. Winning the award for the best researcher in Jahrom University of Medical Sciences 2012
9. Winning the award for the best researcher in Jahrom University of Medical Sciences 2013
10. Gaining the assignment for my work in Reproductive Ethic planning as a head of reviewer from Jahrom university principal
11. Wining awards for in best educational process in Motahari congress in 2010
12. Gaining the assignment for my work as an executive committee member in Reproductive Ethic planning from Jahrom university principal ,2010.
13. Gaining the assignment for my work as an executive committee member in Reproductive Ethic planning from Jahrom university principal ,2012.
14. Gaining the assignment for my work as a scientific committee member in Reproductive Ethic planning from Jahrom university principal ,2010.
15. Gaining the assignment for my work as a scientific committee member in Reproductive Ethic planning from Jahrom university principal ,2012
16. Gaining the assignment for my work in journal of jahrom university of medical Sciences as editorial board 2010-2013.
17. Gaining the assignment for my work in international e- learning in medical education as scientific committee member 2013.

Presentation in congress

The study of relationship between education and mental health in two groups of the first and second student in jahrom medical science, Alain, united arab emarat, 28-30 november 2004

Comparison of Nursing student learning in two methods of problem-based and lecture – based in course of Fundamentals of Nursing,Italy , 14-18,September 2006

Assessing the quality of teaching from two methods of scenario based learning and peer group review in student clinical skills , Italy , 14-18 September 2006

The comparison two method of scenario based learning and peer group review on student knowledge and performance, syngapour, 26-29 February 2008

The assessing critical thinking in two groups of traditional and virtual education, syngapour, 26-29 February 2008

The effect of cognitive behavioral therapy on psychological distress of infertile women, Turkish – German gynechology congress , May 4th-8th 2011

The effect of cognitive therapy on coping strategies and hardiness of infertile women , Turkish – German gynechology congress , May 4th-8th 2011

-Look out for the secret wound:the effect of e- cognitive group therapy with emotional disclosure on infertile mental health, Beirut , Lebanon, 16-18 November 2011

The effect of spiritual group psychotherapy and life style change on rate of pregnancym Beirut , Lebanon, 16-18 November

Does the mobile learning is the sufficient replacement method to workshop ? Lyon , france, 25-29

August 2012

Psychological experiences of infertile women:phenomenology study, the frirst International congress in women health, shiraz, , 2012

Psychosomatic crisis in menopause women:Hypochondriasis and psychosomatic disorder in menopause women, the frirst International congress in women health, shiraz, , 2012

A trend to Factor effects to selecting type of delivery: A qualitative study, the first International congress in women health, shiraz, , 2012

The barrier of infertility treatment : integrative study, the first International congress in

women health, shiraz, , 2012

Psychological experiences of infertile: phenomenology study , the 2th International congress in women health, shiraz, , 2013

A case based team learning and the effect of this program in team indicators on undergraduate students , yazd, 2014

A case based team learning and the effect of this program in self regulated learning, self directed learning in undergraduate students , yazd, 2014

A survey on Information literacy in faculty member of jahrom university of medical sciences, Medical education congress, , Sari, 2011

Internet addiction and psychological dimension in students , Medical education congress, , Sari, 2011

The experiences of teacher from hidden curriculum, Medical education congress, , Sari, 2011

The compliance of health care provider from the ethical codes in Jahrom University of Medical Sciences, Ethic in infertility treatments ,Jahrom University of medical Sciences, 2011

The compliance of health care provider from confidentiality in Jahrom University of Medical Science, Ethic in infertility treatments ,Jahrom University of medical Sciences, 2011

Interaction between psychological and clinical factor among patients with acute myocardial infarction, 5th international congress in cardio vascular, Kish , 2009

Development of problem solving in e- learning, The first congress in e-learning in medical education , Tabriz, 2010

Chaotic management in distance learning, The first congress in e-learning in medical education , Tabriz, 2010

The effect of aerobic exercise on decreasing somatic and psychological symptom in students, 2th congress in women health, Mashhad, 2007

The accreditation in distance learning, dimension and challenges, 10 March, 2008, Tehran

The psychological aspect of infertility treatment , the first congress Ethic in infertility treatment , jahrom, November 2009

The relationship between infertile couples and the psychological approach, the first congress Ethic in infertility treatment , jahrom, November 2009

The effect of simulation on students' learning and performance, Medical education congress , Mashhad , may, 2011

The effect of virtual versus traditional on students competency based skills, Mashhad , may, 2011

Online ethic: the qualitative study: 1th international congress in e-learning in medical education, shiraz, 2013

The correlation between demographic characteristic and compliance of professional cod in health care provider, 2th congress in nursing ethic , shahid beheshti university of medical sciences, Tehran, 2014

A survey on compliance of health care provider from patient rights , 2th congress in nursing ethic , shahid beheshti university of medical sciences, Tehran, 2014

INTERESTS:

Women health , mental health, health psychology,medical education, method of teaching and learning, virtual and distance learning